

REQUIREMENTS FOR CERTIFIED LEVEL

3 courses: ASL Literature,
ASL Linguistics and Deaf Culture.
BA/BS Degree
ASLPI 3+ or SLPI:ASL Advanced

TEACHING PHILOSOPHY

3 minute video.

Step
1

A Discussion of your Teaching Methods/Approaches which names language acquisition theories or other educational approaches and is explained with examples. Examples of how inclusive classroom practices are conducted to ensure all students are recognized and engaged. Examples should reflect a variety of student populations including, race, disability etc.

GRAMMAR/LINGUISTIC COMPONENT

3 minute video. Pick one of 5 possible topics:

Step
2

Directions/Mapping, Depiction, Noun/Verb Pairs, Contrastive Structure, or Timeline.

Video should have 1.Theoretical framework behind this topic. 2. Give examples of it. 3. How you will have students practice this in class. This should be directed towards students in a mid-semester, entry level course.

CULTURAL INSTRUCTION AND INTEGRATION

3 minute video.

Step
3

Explain a cultural behavior or aspect that is associated with your lesson. For example, if you are teaching vocabulary and how to discuss your family, you could explain about the dynamics of a Deaf family and the cultural connections.

Video should explain: 1. The cultural information, 2. Give examples of it. 3. How this fits with your lesson. This should be directed towards students in a mid-semester, entry level course.

LESSON PLAN/CLASS MANAGEMENT

Step
4

10 minute video. This includes three items: 1) Lesson Plan/Classroom Management video, 2) lesson plan and 3) materials for the same lesson shown on your video. Make sure your video includes: Lesson Overview of a mid-semester, entry level course. Multiple Strategies and interactive approaches, ASL Centric Class and Classroom Management techniques, Creative use of Technology

ASSESSMENT

Step
5

4 minute video. Video should explain your assessments for an entry level course. Explain the assessments you use and how you test students as well as show unique, creative and varied tools. If you discuss a rubric, make sure to explain what is on your rubric. Attach a variety of assessment objects you use such as an assignment, quiz, exam, and rubric.