



**ASLTA**

American Sign Language Teachers Association

**ASLTA News**  
**Fall, Volume 2010, No. 4**  
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**ASLTA  
PRESIDENT'S  
MESSAGE**



**Larry Forestal, Ph.D.**  
**ASLTA Professional  
Surprise, AZ**

The membership of the ASLTA ratified the Bylaws of the ASLTA revision proposal by a mail ballot on August 31, 2010. I believe that you should be fully aware of the following important clauses:

1. The mission of the ASLTA is to perpetuate, preserve and promote American Sign Language (ASL) and Deaf Culture through excellence in teaching. This includes teaching ASL as a heritage or first language and as a second language and part of Deaf Studies.
2. Under Article II, one of the main objectives of the ASLTA is to perpetuate, preserve and promote American Sign Language as a heritage language.
3. Under Article VII about election and appointment of Board members, the Nomination Committee composed of three Professional-level certified members will be appointed by the Board of Directors shortly. A call for nomi-



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nations for the offices of the Vice-President and Treasurer will be printed in the ASLTA newsletter, on the web site and/or by mail at least six (6) months prior to the biennial business meeting.

Please note that the next biennial general business meeting will be held on June 28, 2011 during the sixth National Professional Development Conference at Seattle. December 28, 2010 is actually six months prior to June 28, 2011.

Nominations from the membership must be submitted to the Nomination Committee at least three (3) months prior to the biennial general business meeting on June 28, 2011. It means that the Nomination Committee must receive nominations for the Vice President and Treasurer on or before March 25, 2011. Nominees for the offices of the Vice President and Treasurer will be asked to provide the Nomination Committee with biographical data about their qualifications and signatures.

Elections will take place by email or on-line ballot at least sixty (60) days prior to the biennial general business meeting on June 29, 2011. All voting members in good standing will have one ballot for the offices of the Vice President and Treasurer on or before April 25, 2011. The voting members must return ballots to the Nomination Committee at least thirty (30) days prior to the biennial general meeting which will be on or before May 25, 2011.

Election results will be announced at the biennial general business meeting of the ASLTA in Seattle, in the newsletter, and/or on the web site. Those ASLTA members who currently have the Professional-level certificate are encouraged and urged to seriously consider running for the offices of the Vice-President and Treasurer on or before March 25, 2011.

Since the ASLTA 2009 conference in Phoenix, Arizona, the membership in the ASLTA has increased from 275 members to 506 members. Undoubtedly, the ratification of the newly revised Bylaws has helped the ASLTA make one thousand one strides in the right direction. I want very much to thank you as fellow members for making it possible!!!



**ASL  
Honor Society**

**Scholarships for Students**

**Scholarships for Teachers  
Fun for One & All**

[www.aslhonorsociety.org/](http://www.aslhonorsociety.org/)



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## ***FINAL CALL FOR ASLTA PDC!***

The 2011 ASLTA Conference for the Sixth National Professional Development offers an exciting opportunity to collaborate with ASLTA and CIT colleagues...in Seattle! The conference is inviting highly motivated workshop presenters among ASL-Deaf Studies professors, instructors, program coordinators, interpreters, linguists, and researchers of high caliber. The conference theme is Teaching to the Next Level. In addition, the conference will provide and promote the opportunity for professional growth and personal renewal.

## ***APPLICATION PROCESS***

The 2011 ASLTA Conference is now accepting your Call for Pre-conference workshops, Call for Papers, and Call for Poster Sessions. If you are interested, please go to the Workshop Presentation proposal form on page 4. Proposals will be reviewed by the screening committee. In addition, the final selection of workshop presenters will be announced on the ASLTA web site.

### **Call for Pre-conference Workshops**

**Abstracts:** Pre-conference workshops will be considered for 3 hour or 6 hour sessions. This forum provides for more in-depth interactions with colleagues focusing on topics of interest to a specific target audience. Depending on the number and nature of proposals submitted, four 6-hour proposals, eight 3-hour proposals, or a combination of the two will be selected.

### **Call for Papers**

**Abstracts:** Undoubtedly, conference participants are looking forward to appreciating your creative and dynamic presentations. The length of presentation can be either 1.5 or 3.0 hours long. Those who intend to present a workshop may consider the following procedures and theme options:



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- Providing hands-on examples and tools
- Sharing results, pitfalls, successes, and lessons learned about your class instruction, program management, or academic research
- Promoting an interactive and stimulating discussion about teaching ASL in L1/L2, Deaf Studies, linguistic research and/or controversial issues
- Relating to the following theme options: (1) Strategies for Teaching ASL Effectively, (2) ASL Standards for Students, (3) L1 ASL Teachers or Specialists, (4) Deaf Studies Curriculum/Topics, (5) Current Trends in Interpreting, (6) Legal Precedents of ASL as a Legitimate Language, (7) Deaf Community Involvement, (8) Contemporary ASL Linguistic Research, (9) ASLTA Certification or State ASL Teacher Certification, and (10) other possible themes.

## Call for Poster Sessions

**Abstracts:** Poster sessions provide presenters with a less formal forum to discuss new and innovative works—such as research, work in progress, ideas and activities, and classroom, workshop or DVD/CD resources, learning distance resources. Presenters are expected to have a poster that describes their presentation, but can include other types of visual aids to entice participants to stop by and talk. Up to (16) half-hour poster sessions will be selected.





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## ***PROPOSAL INFORMATION FORM***

***(Call for Pre-conference workshops, Call for Conference workshops,  
and Call for Poster Sessions)***

**\*\*All proposals must include this form or they will not be considered. \*\***

Name of Main Presenter: \_\_\_\_\_

Names of Co-Presenters: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School/CC/College/University Address:  
\_\_\_\_\_

City: \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

ASLTA Certification: Professional [  ] Qualified [  ] Provisional [  ] Non-certified [  ]

E-mail: \_\_\_\_\_

Phone VP/Voice: \_\_\_\_\_ Text Message # \_\_\_\_\_

Fax: \_\_\_\_\_

Please arrange to send the following items:

1. Brief biography (100 words or less)
2. Attach a required photo of yourself
3. Title of workshop/presentation:  
\_\_\_\_\_

4. Description of your workshop presentation proposal (100 words or less)

5. Five-minute unrehearsed videotape/CD/DVD demonstrating in ASL for your proposal

6. Type of proposal:

Pre-conference presentation [  ] 3.0 hours or [  ] 6.0 hours (check one) Conference workshop [  ]  
1.5 hours or [  ] 3.0 hours (check one)

Poster session (if you check this, leave the rest of this form blank)

7. Area of interest (check one): [  ] Teaching ASL [  ] L1/L2 [  ] Deaf Studies [  ] Interpreting [  ] Lin-  
guistic [  ] Research

8. Target Audience of the ASLTA Certificate Levels: [  ] provisional [  ] qualified [  ] professional



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9. Proposed audience: [ ] Educators of ASL [ ] Educators of Deaf Studies [ ] Educators in an Interpreter Education Program [ ] Educators of Linguistic [ ] Coordinators of ASL/Deaf Studies/ITP

10. Style of presentation (check one): [ ] lecture [ ] panel discussion [ ] workshop [ ] other

11. Sign Language to be used during lecture/ workshop: [ ] ASL [ ] Other \_\_\_\_\_ Sign Language

12. Media Needs: [ ] Overhead [ ] LCD Projector [ ] TV/DVD

Note 1: If workshop presenters will use the LCD projector, they should plan to bring their own laptops.

Note 2: All workshops should be presented in American Sign Language only. The conference will not provide workshop presenters with interpreters.

**DEADLINE: Abstracts must be postmarked by December 15, 2010, 11:59 PM Eastern Time. No Exceptions.**

**Acceptance: Notifications will be made by March 15<sup>th</sup>, 2011, and selected speakers must confirm by April 1<sup>st</sup>, 2011.**

### ***BENEFITS FOR WORKSHOP PRESENTERS***

- The ASLTA offers a fixed registration rate of \$350.00 for those individuals who are officially approved workshop presenters. If there are co-presenters, the fixed registration rate is reserved for the main presenter only.
- A Certificate of Recognition for Workshop Presentation

Please email this proposal with supporting materials to:

Arkady Belozovsky, ASLTA Professional Development Chair at [asltapdchair@gmail.com](mailto:asltapdchair@gmail.com) by December 15, 2010.

Thank you!

ASLTA Professional Development/Conference Program Chair: Arkady Belozovsky  
Screening Committee Co-Chairs: Leslie Greer and Brian Kilpatrick  
6<sup>th</sup> National ASLTA Professional Development Conference Chairperson:

Barbara Hayes



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**Members, friends and supporters,**

Below you will find a balance sheet submitted by Judy Mohan, Assistant to the Conference Chairperson Geraldine Francini. This shows that our recent conference held in Phoenix, Arizona last year was successful from a financial standpoint. Kudos to all the volunteers who worked to make this happen! We look forward to a similar return at our next conference in Seattle next June! See you there.

Betti Bonni, ASLTA Treasurer

**ASLTA 5<sup>th</sup> National Professional Development Conference - Phoenix  
Financial Report -- October 28 - November 1, 2009**

**Assets:**

• Registration	\$137,151.08
• Ads, Sponsors, Exhibitors, Info in tote bags	49,334.67
• DSP Workshops	14,100.00
• 82 Posters sold	<u>820.00</u>
	<b>\$201,405.75*</b>

**Expenses:**

• AZ Biltmore Hotel	\$147,518.83**
• Program Books	6,248.00
• Posters & Flyers	1,095.00
• Office Equip.(Laptop, Printer & LCD)	1,864.07***
• Bus Trip & Volunteer Reimbursement	2,537.98
• Conference miscellaneous	2,770.41
• Entertainment	1,275.00
• Items (Evals, signage, NL, trophies, tote bags, pads)	9,781.40
• Conference PO, etc.	463.35
• Conference Office Supplies	908.10
• Volunteer Appreciation	881.33
• Conference Refunds	3,341.16
• DSP Trainers	4,500.00
• Sorenson Winners to DSP Workshops	300.00
• Chuck Baird's Airfare	252.80
• Interpreting Services	<u>600.00</u>

**\$184,337.43**

<b>Receipts</b>	<b>\$201,405.75</b>
<b>Expenses</b>	<b><u>- 184,337.43</u></b>
<b>Net Profit</b>	<b>\$17,068.32</b>

Note: Geraldine Francini has cash on hand for \$39.09.

\* Seed money of \$5,000.00 provided by the National ASLTA

\*\* \$4,662.00 First deposit by the National ASLTA

\*\*\* ASLTA President Larry Forestal has the equipment.

*Judy P. Mohan, ASLTA 2009 Conference Treasurer*



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## *Evaluators Needed!*

*If you have an interest  
in becoming a new  
evaluator for L1, L2 in  
K-12 and L2 in Col-  
lege/University levels,  
please contact:*

*Dr. Keith M. Cagle,  
Evaluation Chair*

[asltaevaluation2003@yahoo.com](mailto:asltaevaluation2003@yahoo.com)

**REHI: Preliminary  
Report**

**Alysse Suzanne  
Rasmussen  
ASLTA Qualified  
Orlando, FL**



**ASLTA is conducting a research  
study on the status of ASL in 4-year  
colleges and universities.**

**ASLTA charged the REHI (Research  
in Higher Education) Committee with  
developing responses to refute some  
of the more specious reasons given  
for not accepting ASL as a foreign /  
second / world language.**

**As the committee came together it  
soon realized that to prepare a re-  
sponse before the issues were truly  
understood would be counter-  
productive.**

**The first task the committee set for  
itself was to identify reasons that  
were commonly given for denying  
ASL. But as the list began to develop  
the committee noticed that the rea-  
sons tended to follow a pattern – a  
pattern that seemed to become more  
and more specific as society became  
more and more aware of ASL and  
Deaf-World.**

**The reasons were no longer simple  
denial. But rather the reasons began**





to look more like the responses of someone or something that feels threatened by a change or an unexpected challenge.

But why would academic institutions or educators respond in this manner? The answer could be found in our American history.

Once, German was the most commonly taught foreign language in American schools. Around the time of World War I, it was replaced by French. After World War II, Spanish began to take the lead.

For those of us in foreign language departments filled with teachers of Spanish, it may seem incredible that Spanish, the “jewel” in the foreign language crown, was once considered to “lack rigor”.

The committee regrouped and set its second task: to quantify the commonly given reasons. If we knew which reasons were the most popular, the committee could then begin a systematic and prioritized series of responses. In order to do that, the committee would design a short survey and poll 4-year colleges and universities.

Four-year colleges and universities were chosen over 2-year institutions for two reasons. First, they offered terminal degrees. If they did not accept ASL, then whatever a student studied in high school or a 2-year

post-secondary institute would be mute. Second, there were fewer 4-year institutions and the study would be more affordable.

A pilot survey was designed and implemented via email. Responses were analyzed and reported back to the board and to the membership. However, it became clear that many admission departments were reluctant to respond to an email survey.

The committee piloted several alternatives, but each carried serious threats to the study. In the end, the REHI committee approached the ASLTA Board and requested funding for a paper version and was granted \$5000 to use for further development, mailings, data collection, etc.

The survey was converted to a paper format that still provided an online collection point (in order to minimize input error). One of the committee members donated the use of their professional SurveyMonkey account (in order to use a professional collection tool that was more likely to be known and recognized by members of the academic community). A webpage was developed and posted on ASLTA (please don't go looking for it – it MUST be filled out by members of the admissions department if we do not want to jeopardize the results). And, finally, the use of an authenticated mailing list was purchased for a period of one year.



During that time, the committee was able to send out two mailings. The first mailing was sent to 1871 4-year colleges and universities in the summer (2010). The second mailing went out again, to the schools which had not yet responded (approximately 1715) in the fall (2010). Responses are still coming in.

To date, the committee has received 58 mailed responses. These responses will need to be photo copied, entered by hand, and the input verified before they can be tabulated.

However the direct response can be accessed now, which will allow the committee to share a preliminary report with the board and with ASLTA members.

Once the data collection is finished, the REHI committee will be able to prepare professional documents based on facts, not guesses. Additionally, the REHI committee will be able to prepare a list of responding institutions and the status of ASL within those academic communities. That list will be published on ASLTA's website for use by members, educators, counselors, parents, students, and the general public.

The committee would, at this point, like to share some of its preliminary findings.

Remember, please, that the current data being reported represents **ONLY**

the responses that were directly entered into the SurveyMonkey REHI survey by admissions departments of 4-year colleges and universities. It does not include data from the 58 mailed responses.

This is, by the way, "hot off the press". The last recorded response came in just 14 hours before this article was written.

Totals:

Total sent: 1871

Total returned: 6

Potential respondent base: 1865

Many of these 4 year colleges and universities have more than one site. The response rate may be higher than it appears based on the fact that the main campus may be responding for the entire school. However, that is definitely beyond the purview of this researcher.

Total REHI surveys started: 174

Total REHI surveys completed: 150 (86.2%)

Question 1:

What is your institution's policy toward ASL?

173 respondents

37.6% do not require any foreign language.

47.3% do accept ASL

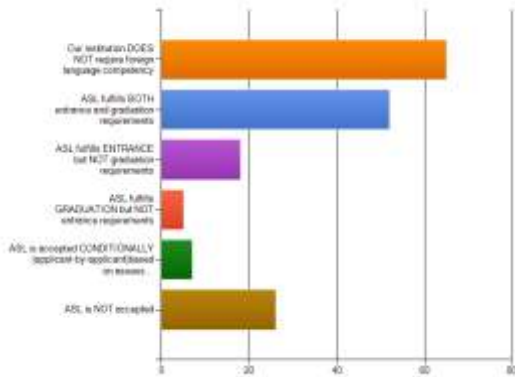
30% with no reservations

17.3% conditionally.

15% do not accept ASL



What is your institution's policy toward American Sign Language (ASL)?



Of the 173 institutions that responded to the first question, 42 individuals provided additional comments which have not yet been reviewed in detail as the survey is ongoing.

The second question asked about the existence of a written policy regarding which languages were acceptable (167 respondents). Approximately 45% had a written policy; 42% did not; and 13% didn't know.

The third question asked if other Less Commonly Taught Languages [LCTL's (pronounced "lick-tells")] were acceptable (159 respondents). Approximately 40% said yes; 28% said no, and 32% didn't know.

The fourth question asked about other indigenous languages (161 respondents). Approximately 34% said yes; 35% said no; and 31% didn't know.

The fifth question asked for the name of the institution. Only 21 respondents skipped this question. The

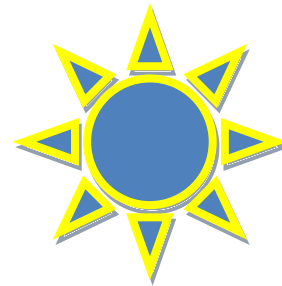
REHI committee will be able to compile a list of at least 153, possibly more than 200 when the paper surveys have been added to this database, different colleges and their current policy toward ASL.

Lastly, 53 institutions provided further comments which will be analyzed when the survey is complete.

### Conclusion:

The thing that struck the committee as most reassuring was that ASL *is* accepted much larger numbers than had been suspected.

The thing that struck the committee as most disheartening is that foreign languages, in general, are not as strongly supported in institutions of higher education as hoped.



The preliminary results of 4-year institutions & their policy toward ASL are printed on the following pages. The first page shows those accepting ASL in some form; the second page shows those that do not require and / or do not accept ASL,



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### **ASL fulfills BOTH entrance and graduation requirements**

Arcadia University  
Azusa Pacific University  
Bethel College  
Biola University  
Brevard College  
Bucknell University  
California State University, Northridge  
Converse College  
Cornell College  
Cornell College  
Emerson College  
Franciscan University of Steubenville  
Frostburg State University  
Humboldt State University  
Lamar University  
Lenoir-Rhyne University  
McDaniel College  
Moravian College  
North Carolina State University  
Northwest Missouri State University  
Old Dominion University  
Pierpont Community and Technical College  
Purdue University  
San Diego State University  
Scripps College  
Southern Oregon University  
Stony Brook University  
SUNY College at Brockport  
Texas State University-San Marcos  
Texas Tech University  
The Ohio State University  
The University of Texas at Austin  
The University of Toledo  
University of California, Santa Barbara  
University of Illinois at Urbana-Champaign  
University of Minnesota, Crookston  
University of Nebraska - Lincoln  
University of North Florida  
University of Northern Iowa  
University of Oklahoma  
University of Oregon  
University of South Florida

Whitworth University

### **ASL is accepted CONDITIONALLY (applicant-by-applicant) based on assessment, length of study, etc.**

Georgetown College  
Howard Payne University  
Iowa Wesleyan College  
IPFW (Indiana University Purdue University Fort Wayne)  
Texas Christian University  
University of Georgia

### **ASL fulfills ENTRANCE but NOT graduation requirements**

Berry College  
California State University, Chico  
Colorado State University-Pueblo  
Duke University  
East Carolina University  
King College  
La Salle University  
Lewis & Clark College  
Oregon State University  
Saint Michael's College  
Shenandoah University  
Southwestern University  
St. Joseph Seminary College  
The University of Rhode Island  
University of North Carolina at Chapel Hill  
University of North Carolina Wilmington  
UVA-Wise

### **ASL fulfills GRADUATION but NOT entrance requirements**

California State University Sacramento (Sac State)  
Crossroads College  
Purdue University North Central  
Sul Ross State university  
Ursinus College



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**Our institution DOES NOT require foreign language competency**

Antioch University Midwest  
Auburn University  
Aurora University  
Barton College  
Boise State University  
Carlow University  
Carnegie Mellon University  
Coe College  
College of Wooster  
Dallas Christian College  
Davenport University  
Davenport University  
Doane College  
Eastern Michigan University  
Faith Baptist Bible College & Theological Seminary  
Flagler College  
Graceland University  
Hardin-Simmons University  
Harvey Mudd College  
Hilbert College  
Indiana University Southeast  
Kettering University  
Keuka College  
Lewis-Clark State College  
Life Pacific College  
Madonna University  
Michigan Technological University  
Missouri State University  
Mount Mercy College  
Mt. Sierra College  
NAU  
Nazarene Bible College  
New York Institute of Technology  
Nicholls State University  
Northern Michigan University  
Northern New Mexico College  
Northwest University  
Oberlin College  
PATTEN UNIVERSITY  
Presentation College  
San Diego Christian College

Southern Wesleyan University  
State University of New York College of Technology at Delhi (SUNY Delhi)  
Syracuse University (College of Arts and Sciences)  
The University of Texas at San Antonio  
Trinity Bible College  
Trinity Lutheran College  
University of Maine at Augusta  
University of Maryland, College Park  
University of Rio Grande  
University of Rochester  
Utah Valley University  
Viterbo University  
WESLEYAN UNIVERSITY  
Western Michigan University  
Western Michigan University

**ASL is NOT accepted**

Belmont University  
Clarke College  
College of William & Mary  
Hampden-Sydney College  
Hood College  
Illinois Wesleyan University  
Lafayette College  
North Central College  
Oklahoma City University  
Oklahoma Baptist University  
Penn State Erie, The Behrend College  
Philadelphia Biblical University  
Randolph-Macon College  
Roanoke College  
Saint Mary's College  
Slippery Rock University of PA  
The College of St. Thomas More  
The Pennsylvania State University  
The Pennsylvania State University  
University of South Carolina Aiken  
Virginia Military Institute  
Washington College  
Wheeling Jesuit University





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## LAST DAY TO REGISTER

**Feb. 28, 2011**

If you want to schedule a Professional Interview in Seattle.

Questions?

Contact Dr. Keith M. Cagle,

Evaluation Chair at

[asltaevaluation2003@yahoo.com](mailto:asltaevaluation2003@yahoo.com)

### **D-PAN Judge ... By Melissa Heatwole Former ASL Student Florida**

This is the Seminole County (Florida) judge that was shown in one of the DPAN videos. He was the judge that shouted, "Can you hear me now??" This is his public reprimand, three years later.

<http://www.orlandosentinel.com/news/local/breakingnews/os-judge-eriksson-reprimand-20100831,0,3695365.story>

Editor's Note: This is not captioned. It does not appear that he is being reprimanded for the incident that was filmed by D-PAN. He is being reprimanded for 2 things: a) punished someone for exercising their legal rights and b) penalized petitioner for not knowing the law.



## **OIC Movies**

**Free registration**

**See current events discussed in ASL**

<http://www.oicmovies.com/>





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**New Feature:  
Spotlight on ....**

ASLTA would like to know what you and/or your schools are doing to promote professionalism in our field.

If you've got something to share, send it in. You can email these announcements to the ASLTA News Editor at any time during the year, but issue deadlines are March 1<sup>st</sup>, June 1<sup>st</sup>, September 1<sup>st</sup>, and December 1<sup>st</sup>.

Email your article to [AlysseR@aol.com](mailto:AlysseR@aol.com) anytime throughout the year. Please write "ASLTA News Spotlight" in the subject header.

The top submissions will be included in the ASLTA news.

**Spotlight On ...**



*in DVD* Searchable by title, duration, and subject.

In your use of classifiers in ASL, articulate! If you are interested in enhancing your skills, this DVD is for you!

**Pursuit of ASL: Interesting Facts Using Classifiers\***

with Angela Petrone Straty, M.Ed. DVD ISBN 1-887111-9-9 VHS ISBN 1-887111-11-1

**\$32.95 DVD, \$29.95 VHS**

Classifiers are challenging to create well regardless of one's experience. Angela Petrone Straty, an eloquent native signer, presents 35 short passages incorporating classifiers within context.

Will appeal to a variety of individuals:

- Instructors of ASL and Interpreting
- ASL students (intermediate & advanced)
- Interpreters and Interpreting students
- Professionals who use ASL in their work
- Parents of deaf and hard of hearing children
- Literacy students studying ASL-English

Presents 35 passages chosen to illustrate a wide variety of classifier use. Topics include:

- Why do we get dizzy?
- How do beavers swim?
- How does the magician saw the woman in half?
- How was Velcro invented?
- How do light bulbs work?
- How do keys open locks?
- How do octopus protect themselves?
- How to hang pictures evenly.

---

**Useful books** for practitioners, interpreting students, and educators

<b>Interpretation Skills: ASL to English</b>	<b>Interpretation Skills: English to ASL</b>
<b>\$27.95</b>	<b>\$19.95</b>

by Marty M. Taylor, Ph.D.

Interpretation is a very complex task. The criteria for competence in the interpretation field have often been vague. Although interpreters want to enhance their skills, this is difficult to achieve unless criteria are clearly defined. These books outline and describe the necessary criteria in a readable fashion. They provide important research-based insight into the key elements of skillful interpretation. In each book, over 40 skills are identified and explained. Helpful analysis of common interpretation errors associated with each skill is provided. The skills are sequenced from those required during parts of an interpretation (knowledge lean skills) to those required during the entire interpretation (knowledge rich skills). The texts are informative, useful and educational!

- Analysis of over 40 skills in each book
- Plentiful examples
- Comprehensive subject index
- A logical path of skill development
- Essential reference texts for your collection

To order, visit our website at: [aslinterpreting.com](http://aslinterpreting.com) or call 780.488.8698.

**INTERPRETING CONSOLIDATED**

We accept check, money order, Visa or Mastercard



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## HOW TO CONTACT ASLTA BY MAIL

Did you know that ASLTA now has three (3) different mailing addresses to ensure that we can respond to your needs quickly and efficiently?

#1. Please use the **Florida PO Box address** for membership dues, donations, checks, or bills from now on, effective on March 10, 2010:

**ASLTA Treasurer  
PO Box 20823  
St. Petersburg, FL 33742**

#2. Please use the **Rochester PO Box address** for letters for any information, inquiries, and requests, effective on March 10, 2010.

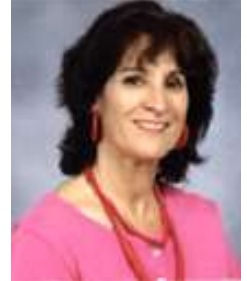
**ASLTA Correspondence  
PO Box 92426  
Rochester, NY 14692**

#3. Please use the **North Carolina address** for all evaluations and certifications as usual.

**ASLTA Certification  
PO Box 39  
Newell, NC 28126**

## VICE PRESIDENT'S REPORT

**Glenna Ashton, M.Ed.  
ASLTA Professional  
Valdosta, GA  
Boca Raton, FL**



We are still working slowly but steadily on completing projects for ASLTA.

- The 2010 bylaws process has been completed with the majority in favor. Please refer to the summer issue for the current version of the bylaws.
- The 501c3 application is being reviewed to make sure everything is correct and in order before submission to IRS.
- The National Standards for ASL committee met in September and will meet one more time. Many people helped us review the draft which was much appreciated. The draft document is in the final revision stage before submission to the Standards Collaboration Board.
- Some committees and programs such as the Recognition of ASL in Higher Education, the ASL Honor Society, and the Certification system have also been working hard, while others have been inactive.





**ASLTA**

American Sign Language Teachers Association

The ASLTA Board will be meeting at the CIT Conference this October 27 – 30 in San Antonio, Texas. We will be making plans for the future including the 2011 conference and committees. If any of you are attending the CIT Conference or are in the local area, please do attend our open meetings or chat with us! Have a great school year!



**ASLTA Secretary**

**Dorothy M. Wilkins**  
ASLTA Professional  
Rochester, NY



**No report at this time.**



**TeachASL**

[www.teachasl.org](http://www.teachasl.org)

Encourages free exchange of ideas  
Maintains an [archive](#)

**To Join**

<http://listserv.valenciac.edu>

Select the list you want (TeachASL)  
Select "Join or Leave"  
Add your name; pick your settings!  
We recommend:  
Subscription: Regular or Digest  
Mail-Header: Listserv-style  
Acknowledgements: Receive copy

**ASLTA Treasurer**

**Betti Bonni, MA**  
ASLTA Professional  
Pinellas Park, FL



Much appreciation to all who responded to the summer postcard reminder to re-new your membership for the 2010 year

I expected maybe a 20% return rate on the mail-out, but got a whole lot more! To date, our membership roll is over 500! Thank you.

Remember that membership dues follow a calendar year, meaning it will soon be time to renew for 2011. In this issue is the new membership form for 2011.

My term as Treasurer will be completed by the time of the Seattle conference. I am hopeful that our work on the 501c3 application will be successfully completed also by the time our national conference rolls around. Stay tuned for further updates!

Balance sheet follows →



**ASLTA**

American Sign Language Teachers Association

**ASLTA Financial Balance Sheet  
As of September 15, 2010**

<b>Account</b>	<b>Amount</b>
Bank of America Main Checking Account	\$52,560.83
Bank of America Savings Account	\$10,100.44
Bank of America ASL Honor Society Account	\$20,302.66
First National Bank Evaluation Account	\$ 4,659.44
Bank of America NPDC'11 Account	\$5,169.34
Charles Schwab Investment Account	\$55,531.24
<b>Total</b>	<b>\$148,323.95</b>



**ASLTA Evaluation  
Chair**

**Keith M Cagle, Ph.D.  
ASLTA Professional  
Newell, NC**



I trust that you had a good summer season.

I would like to discuss a couple of things.

First, the deadline for Professional interview at our next ASLTA conference in Seattle, Washington is February 28, 2011. To begin, just download a package from [www.aslta.org](http://www.aslta.org) Then fill out the forms, and send it with a check of

\$250 to **Dr. Keith M. Cagle, Evaluation Chair at PO Box 39, Newell, NC 28126.**

Candidate must possess a Qualified certification and have another 240 hours of teaching experience and another 150 hours of professional development (e.g. workshops, courses and seminars). You may count your hours as far as back until you reach the required numbers. First come, first serve. Interviews will be conducted on Wednesday, June 29th through Sunday, July 3rd.

Next, if you are very much interested in becoming a new evaluator for ASLTA. You may be an evaluator on only L1, L2 for K-12, L2 for college/university or all.

A candidate must possess a Professional certification. Send a cover letter of interest along with a copy of vitae to **Dr. Keith M. Cagle, Evaluation Chair through an email at [asltaevaluation2003@yahoo.com](mailto:asltaevaluation2003@yahoo.com)**

Your application will be reviewed by the Evaluation team, and then make a recommendation to the ASLTA Board for its review and approval. Then the selected candidates will be invited to a training on becoming an evaluator.

Have a wonderful fall semester!"





**ASLTA**

American Sign Language Teachers Association

**Chapter Liaison**

**Colleen Evenstad**  
ASLTA Professional  
Rochester, NY



No report at this time.



**Professional Development Chair**

**Arkady Belozovsky**  
ASLTA Professional  
Framingham, MA



A call for presenters for the ASLTA PDC has been placed in the ASLTA News.



**BYLAWS**

**Yes = 40**  
**No = 1**

**Bylaws Ratified, Passed**

**American Sign Language Honor Society**



**ASL Honor Society**  
**National Coordinator**  
**Jason E. Zinza, MA**

Did you know the ASL Honor Society awards scholarships to college students majoring or minoring in ASL, Deaf Studies, interpreter preparation, and Deaf education? Don't overlook this great opportunity for your students! In addition to the scholarships, the honor society sponsors the annual ASL literature competition, provides grants to ASL teachers, and makes honor cords and medals available to students who meet high academic and community service standards. High schools, community colleges, and college / university programs are welcome to join! Check out [www.aslhonorsociety.org](http://www.aslhonorsociety.org) to find out how the ASLHS can help you and your students!

Congratulations to the 2009-2010 scholarship winners:

- Elizabeth Cox, Phoenix College: Interpreter training / Deaf education
- McKenzie Pack, Univ. of New Mexico: Trilingual interpreting
- Emily DuBruille, Bloomsburg University: ASL Major
- Kimberly Scarola, Nassau Community College: ASL Major





**ASLTA**

American Sign Language Teachers Association

## Looking for Work?

### Teaching Positions

ASL Teacher for 2011  
Navasota High School  
Location: about 1 ½ hours from Houston

### Non-Teaching Positions

~~ SCOMM, KANSAS CITY, MO ~~

sComm, a growing company who develops, manufactures and distributes UbiDuo, the face-to-face communicator, has the following job opportunities:

#### **(1) Sales Representative**

We are seeking an outgoing and energetic candidate with sales experience and proven track record and an understanding of the sales process. The candidate should be familiar and current on availability of technology products and services in the deaf/hard of hearing/assistive technology markets.

#### **(2) Product Managers**

We are seeking candidates with administrative, marketing and management experiences, proven track record in managing projects, sales and distribution of services or products, customer support, troubleshooting and fulfillment, delegating, coordinating, and supervising a team of deaf and hearing members.

More details on both job opportunities is available at <http://www.scomm.com/jobs>

Please submit resume, cover letter and references to:

sComm  
6238 Hadley Street  
Raytown, Missouri 64311  
Email: [jobs@scomm.com](mailto:jobs@scomm.com)  
<http://www.scomm.com>

### CALLS:

Florida ASLTA is looking for presenters for its annual conference to be held the last week in February. The conference theme is **"Make It Real!"** For more details go to [www.faslta.org](http://www.faslta.org).

### ASLTA News

Is actively seeking

Articles  
Announcements  
Chapter Notices  
Research  
Spotlights on ...  
Teachers  
Schools  
Teachers

Send you material to our Newsletter Editor, [AlysseR@aol.com](mailto:AlysseR@aol.com) using the subject header ASLTA News Submission.

Send advertising donations to our ASLTA Treasurer, [BBonni2@aol.com](mailto:BBonni2@aol.com).



# ASLTA

American Sign Language Teachers Association



## 6<sup>th</sup> National Professional Development Conference Renaissance Seattle Hotel

### Tuesday, June 28

- Afternoon  
ASLTA Committee & Volunteers meeting

### Wednesday, June 29

- 8:00 am - 9:00 pm  
Conference Registration
- 8:30 am - 5:30 pm  
ASLTA Professional-level Interview
- 9:00 am - 1:30 pm  
Preconference workshop 1, Lunch
- 9:00 am - 5:00 pm  
ASLTA Board & CIT Board Meeting
- 11:30 am - 1:00 pm  
ASLTA-CIT Boards Luncheon
- 2:00 pm - 6:00 pm  
Booth Exhibit Setup
- 2:00 pm - 6:30 pm  
Preconference workshop 2, Snacks
- 6:00 pm - 11:00 pm  
Welcome Reception, Keynote  
Speakers TBA

### Thursday, June 30

- 7:30 am - 9:00 pm  
Conference Registration
- 7:30 am - 6:00 pm  
Booth Exhibits
- 8:45 am - 11:15 am  
ASLTA - General Business Meeting
- 11:30 am - 1:00 pm  
ASLTA Luncheon
- 1:15 pm - 2:45 pm  
Breakout Sessions 1
- 3:00 pm - 4:30 pm  
Breakout Sessions 2
- 4:30 pm - 6:00 pm  
Eval sheets, Clock Hr Verification  
Forms, RID CMP CEUs
- 4:30 pm - midnight  
Dine out, take a tour, on your own

### Friday, July 1

- 7:30 am - 9:00 pm  
Conference Registration
- 7:30 am - 6:00 pm  
Booth Exhibits
- 8:00 am - 6:00 pm  
Gallaudet ASLPI@ASLTA

- 8:45 am - 11:15 am  
ASLTA General Business Meeting
- 11:30 am - 1:00 pm  
Chapters Luncheon by invitation only
- 11:45 am - 1:00 pm  
Lunch on your own
- 1:15 pm - 2:45 pm  
Breakout Sessions 3
- 3:00 pm - 4:30 pm  
Breakout Sessions 4
- 4:30 pm - 6:00 pm  
Eval sheets, Clock Hr Verification  
Forms, RID CMP CEUs
- 4:30 pm - midnight  
Dine out, shop, on your own

### Saturday, July 2

- 7:00 am - 8:30 am  
Deluxe Continental Breakfast
- 7:30 am - 9:00 pm  
Conference Registration
- 7:30 am - 5:30 pm  
Booth Exhibits
- 8:00 am - 6:00 pm  
Gallaudet ASLPI@ASLTA
- 8:30 am - 10:00 am  
Breakout Sessions 5
- 10:15 am - 11:45 am  
Breakout Sessions 6
- 11:45 am - 1:15 pm  
Lunch on your own
- 1:30 pm - 3:00 pm  
Breakout Sessions 7
- 3:15 pm - 4:45 pm  
Breakout Sessions 8
- 4:45 pm - 6:00 pm  
Eval sheets, Clock Hr Verification  
Forms, RID CMP CEUs, ASLTA  
Conference Evaluation Sheets
- 5:00 pm - 6:00 pm  
Plenary Session, Keynote Speaker
- 5:30 pm - 7:30 pm  
Exhibits Take Down,
- 6:30 pm - 12:00 am  
Dinner Buffet / Entertainment

### Sunday, July 3

- 7:30 am - 9:30 am  
ASLTA Board Meeting
- 9:30 am - 12:00 pm  
ASLTA Professional-level Interview



# ASLTA

American Sign Language Teachers Association

## 15-Month Summer/Online Masters In Sign Language Teaching\*



### Mission Statement

Gallaudet University's Department of ASL and Deaf Studies is dedicated to providing the most comprehensive, challenging, and productive ASL and Deaf Studies curriculum anywhere in the world. Expert faculty will guide students to explore the complexities of Deaf communities and their signed languages through interdisciplinary approaches.

\*pending approval of the Board of Trustees, February 15, 2011

### Program Description

The Department of American Sign Language and Deaf Studies offers a M.A. degree in Sign Language Teaching. Students will be introduced to key theoretical and methodological issues involved in sign language instruction including curriculum development, assessment, and incorporating Deaf culture into the language curriculum. Students will undertake a teaching practicum and internship under the supervision of a cooperating teacher. An electronic portfolio is required at the completion of the program, representing the culmination of the student's academic performance.



### Sign Language, the 4th Most Studied Foreign Language

"ASL is close to surpassing German as the third most-studied foreign language at America's colleges and universities." - USA Today



### Colleges See 16% Increase in Study of Sign Language

"Sign language professors suggested various reasons for the rise. They said it reflected the growing acceptance of ASL to meet college foreign-language requirements, and its usefulness as an employment credential - not only for interpreters, but also for cognitive psychologists, educators, nurses and even scuba divers." - New York Times



# Masters in Sign Language Teaching

## 15-Month Summer/Online



Graduates from the Sign Language Teaching Program will:

- Demonstrate theoretical knowledge and display competence in classroom settings regarding methodological and sociopolitical issues involved in sign language teaching, curriculum development and assessment
- Produce graduate level Sign Language and English texts that demonstrate knowledge of and critical inquiry into key concepts in the Sign Language Teaching field
- Recognize the importance of the ASL teacher as a system change agent and apply this in practice using effective leadership, advocacy, consultation and collaboration to influence change on the individual, group, and organizational and systemic levels

Application for Graduate Admission  
 Visit the Graduate Admissions website for more information and for a checklist of general application requirements: <http://www.aslta.org/graduate-admission>  
 Application available online after Board of Trustees approval (2/15/11)  
 - DEADLINE MARCH 1ST -

Application for Program Admissions:  
 • Online video answering essay questions  
 • Documentation of required prior experience

For more details about the program requirements, visit <http://www.aslta.org/graduate-admission> or contact the ASL program coordinator, [Barbara.Hartley@aslta.edu](mailto:Barbara.Hartley@aslta.edu)

- DEADLINE FEBRUARY 1ST -

Summer I	
June 13 -- 24	ASL Media Production (3) Methods of Second Language Teaching (2)
July 11 -- 23	Sign Language Linguistics for Sign Language Instructors (3) Curriculum Development for Second Language Instruction (2)
July 25 -- Aug 19	Seminar in Sign Language Teaching (3) Sign Language Teaching Practicum (2)

Fall and Spring Online Courses	
Fall Semester	Sign & the Philosophy of Language (3)
Spring Semester	Sign Language Planning & Advocacy (3)

Semester II	
Last two weeks of June	Literary Traditions in the Deaf Community (2) Introduction to First and Second Language Acquisition (2)
First two weeks of July	Critical Pedagogy (2) Assessing Second Language Skills (3)
Mid-July to mid-August	Sign Language Teaching Immersion (2)

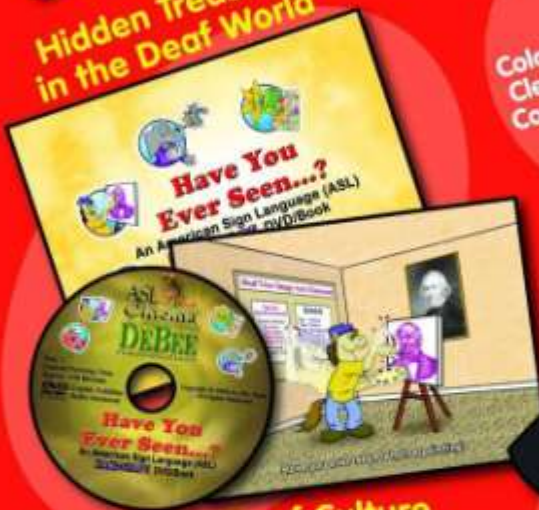


**ASLTA**

American Sign Language Teachers Association

# Know what! ASL ROSE PRODUCTS SEE-MUST! KISS-FIST! JAW-DROP!

Hidden Treasure  
in the Deaf World



**ASL & Deaf Culture  
Enlightenment**

- Enjoyable for all ages
- Full color animated illustrations
- ASL-English bilingual DVD/book
- Diversity of young signers in the DVD



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ASL + Rose =  
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View ASL. Read English.  
Be Bilingual-Bicultural!





**ASLTA**

American Sign Language Teachers Association



American Sign Language Teachers Association  
6th National Professional Development Conference

June 28 - July 3, 2011

Renaissance Seattle Hotel in Seattle, Washington



*ASLTA Members, ASL-Deaf Studies Professors and Instructors, Program Directors, Linguists, Researchers, Interested Individuals, Sponsors, and Friends this conference is for you!!*

Early Bird Until Nov. 30, 2010)	Regular (Dec. 1, 2010 - March 31, 2011)	Late/Onsite (after April 1, 2011)
<b>Member Rate</b>		
\$350.00	\$375.00	\$400.00
<b>Non-Member Rate</b>		
\$350.00	\$400.00	\$450.00

Registration includes:

- Program book
- Reception
- Keynote speakers
- Booth exhibits
- ASLTA luncheon Thursday
- Breakfast Saturday
- Banquet dinner Saturday
- Unlimited participation in a variety of professional growth workshops

Register online (or print registration form) at: [www.ASLTA.org](http://www.ASLTA.org)

Hosted by the WA ASLTA Chapter





**ASLTA**

American Sign Language Teachers Association

# SignMaster

*A Master ASL Vocabulary Review Game*

Developed by Beverly G. Stickam  
Based on Master ASL Level One by Jason E. Zinna

## Attention Teachers! Tired of the same old classroom activities?

Now your students can have fun, practice signing, and review sign vocabulary in a unique format!

Playing the SignMaster game helps students to:

1. review vocabulary from each unit of Master ASL,
2. interact with other students while using ASL,
3. develop on-the-spot creative thinking in ASL,
4. practice signing using the vocabulary and concepts from each unit, and
5. practice facial expressions and non-manual signals.



**\$49.95**  
+\$6.00 shipping

Students move through a full color game board advancing when they correctly sign vocabulary words, sentences, and expressions. Challenge cards enable a student to question another student's sign production. The first student to reach PAH! wins!

*A fun way to review vocabulary and practice sentences!*

Game includes:

- Full color game board
- Eight (8) color game pieces
- One (1) die
- 148 vocabulary cards with vocabulary from ten (10) units. Over 1,000 vocabulary items!
- Sixteen (16) expression cards
- 160 sentence cards with sentences from ten (10) units



Use your VISA or MasterCard to order by phone 1-800-875-4756,  
online at [signmedia.com](http://signmedia.com), or mail your check to Sign Media  
Inc., 9320 Blackburn Lane, Burtonsville, MD 20866-1167.



**ASLTA**

American Sign Language Teachers Association

## The most user-friendly ASL curriculum just got even better!



### Success is easy with the newly updated Bravo ASL curriculum.

Use the colorful graphics on the NEW interactive slide presentation to effortlessly introduce vocabulary and grammar in a natural way...using ASL.

The comprehensive Bravo ASL Curriculum now gives you hours of digital media that supports you and your students' success!



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Look for our booth at the CIT/ASLTA Conference in October!





## NCASLTA Conference

November 4-7, 2010  
Hendersonville, NC

**Aim High:**  
**New Frontiers in Teaching ASL**

*Hosted by Blue Ridge Community College*

[www.ncaslta.org](http://www.ncaslta.org)



### Registration



Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-mail address: \_\_\_\_\_

Early Bird Registration until September 11, 2010

- NCASLTA Member \$60
- Nonmembers \$80

Registration until October 11, 2010

- NCASLTA Member \$70
- Nonmembers \$90

Student Registration

- Student \$60  Banquet \$20

At the door

- NCASLTA Member \$90
- Nonmembers \$110

Send Payment to:

Robert Moore  
PO Box 7312  
Boiling Springs, NC 2801



42 McMurray Road, Flat Rock, NC  
828-693-9910  
Mention NCASLTA for room rate of \$99



**ASLTA**

American Sign Language Teachers Association

## Digital tools for sign language studies.

Whether the focus is on basic communication in American Sign Language or advanced proficiency for career-path interpreter training, the Sony Virtuoso™ and Soloist® ASL digital language lab software suite can give your students the competitive edge. Capture high quality video and audio; simulate real-life interpreting situations for practicum skill development; create digital student portfolios; and easily save, review and assess student work digitally. Be progressive with our digital tools to positively impact your language program and student performance.



*"The Sony software is a vehicle for instructors to use as an assessment tool in order to provide critical feedback to aid in the development of American Sign Language and interpreting skills."*

Kathy Basilotto, CI, MEd.  
Assistant Professor  
Interpreter Training Program  
Ocean County College, NJ

**VIRTUOSO**  
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**SOLOIST**  
Digital Communication

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Ask us for a demo at  
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Software  
And  
Network  
Solutions  
Interactive Technology  
For Sign Language Studies

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### Florida ASLTA's

2011 Annual Conference  
February 25, 26, 27, 2011

[www.fasлта.org](http://www.fasлта.org)

Ramada Inn – Mandarin  
Jacksonville, FL

We've done more than 20 conferences over the past years (there's something nice about **Florida in February!**). We have great presenters, great accommodations, great food, and a great time – all for a small price. Check us out at [www.fasлта.org](http://www.fasлта.org)!



**ASLTA**

American Sign Language Teachers Association



# ASLTA Conference 2007 DVDs

*Missed out on some  
of the workshops?  
Get them on DVD!*

A lot happened at the ASLTA Conference and you can catch up on anything you missed with these high-quality DVDs of conference workshops and events. Share conference workshops with colleagues and students, or just review highlights at your leisure.

**Presented in  
American Sign Language**

**DVDs will be shipped in February 2008**

ASL Poetry and Story Telling	<b>1 disc</b>	\$29.95
About Teaching ASL	<b>4 discs</b>	\$99.95
Conference Proceedings	<b>24 discs</b>	\$146.95
Combo (All three DVDs)	<b>29 discs</b>	\$234.85

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_  
 State \_\_\_\_\_ Zip Code \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Email \_\_\_\_\_

	Quantity	Price	Total Cost
ASL Poetry/Story Telling	_____ x	\$29.95	_____
About Teaching ASL	_____ x	\$99.95	_____
Conference Proceedings	_____ x	\$146.95	_____
Combo (All three DVDs)	_____	<b>\$234.85</b>	_____
<b>Orders are non-refundable Portion of proceeds go to ASLTA</b>			<b>Total \$</b> _____

### Payment Method

\_\_\_ check/money order  
 \_\_\_ Visa                      \_\_\_ Mastercard  
 \_\_\_ Discover                \_\_\_ AMEX  
 Name of Cardholder \_\_\_\_\_  
 Credit Card # \_\_\_\_\_  
 Expiration Date \_\_\_\_\_  
 Signature \_\_\_\_\_

**Please mail  
or fax order to:**  
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 102 N. Krohn Place  
 Sioux Falls, SD 57103  
 FAX: (605) 367-5958



[www.csd.tv](http://www.csd.tv)

For more information contact CSD-TV at 800-642-6410 (V) or 866-273-3323 (TTY)

**CSD** (also known as Communication Service for the Deaf, Inc.) is a private, nonprofit organization dedicated to providing broad-based services, ensuring public accessibility and increasing public awareness of issues affecting deaf and hard of hearing individuals. Through global leadership and a continuum of quality communication services and human service programs, CSD provides the tools conducive to a positive and fully integrated life. Please visit us online at [www.c-s-d.org](http://www.c-s-d.org) to learn more about what we can do for you.



CSD-TV has launched two compelling new programs created by and for the deaf and hard of hearing community.



**FYE**

**FYE** provides investigative reports, interviews, feature segments and profiles of deaf and hard of hearing people in the news. **Spice Up** takes you into the kitchen of noted deaf chef Jeff Perri as he shares the secrets to creating exciting cuisine. Watch a new episode every week online at [www.csd.tv](http://www.csd.tv)





**ASLTA**

American Sign Language Teachers Association

**ASL / Deaf Businesses show your support.**

**ASL Clubs advertise your wares!**

**Advertising Donations**

Full page = \$150

½ page = \$100

¼ page (this size) \$75

**Deadlines for Articles & Advertisements**

March 1<sup>st</sup>

June 1<sup>st</sup>

September 1<sup>st</sup>

December 1<sup>st</sup>

Looking for a way to generate new customers? Want to keep your products in front of your current clientele? Want to launch something new? Let ASLTA help you increase your sales.

Our quarterly newsletter is read by teachers of ASL from all around the nation in winter, spring, summer, and fall. Our readership consists of 300+ teachers who purchase your products and then pass your contact information on to their students who, in turn, also purchase your products. And, as we all know, word of mouth – or, in our case, sign of hand – advertising is the most effective!

Each issue of the ASLTA News consists of 12-20 pages that measure 8 ½" x 11" per page. The ASLTA News is mailed, first class, not bulk! This puts your company's name and information right in front of your customers!

Send your camera-ready copy (tiff, jpg, Word document, or Adobe .pdf) to **Betti Bonni (ASLTA Treasurer)** via email: [BBonni2@aol.com](mailto:BBonni2@aol.com). Send payments to **Betti Bonni, ASLTA Treasurer, P.O. Box 20823, St. Petersburg, FL 33742.**

**Advertisements**

Donation	Size	Quarterly Deadlines	Annual Rates
\$150	Full Page (6.5"x9")	MAR 1 – JUN 1 – SEP 1 – DEC 1	5% discount **
\$100	½ Page (vertical: 3.25"x9" or horizontal: 6.5"x4.5")	MAR 1 – JUN 1 – SEP 1 – DEC 1	5% discount **
\$75	¼ Page (3.25"x4.5")	MAR 1 – JUN 1 – SEP 1 – DEC 1	5% discount **

\* Thirty days prior to publication.

\*\* Ads will be updated if received prior to normal advertising deadlines. If not, the last quarter's ad will be re-run.



**ASLTA**

American Sign Language Teachers Association

**American Sign Language Teachers Association**

**WA ASLTA Chapter hosts 6<sup>th</sup>  
National Professional Development Conference**

**ASL NOW! Teaching to the Next Level**

*Renaissance Seattle Hotel in Seattle, Washington  
June 28 – July 3, 2011*

*ASLTA Members, ASL-Deaf Studies Professors and Instructors, Program Directors, Linguists, Researchers, Interested Individuals, Sponsors, and Friends*

**Attention! Early Birds Combo available now! Save extra \$\$\$!**

The Early Bird Combo is worth only \$350 per person! It is good until November 30, 2010.

The Combo will include:	• Conference registration	• Program book
• Reception	• Keynote speakers	• Booth exhibits
• ASLTA luncheon Thursday	• One breakfast Saturday	• Banquet dinner Saturday
• Unlimited participation in a variety of professional growth workshops		

The late combo will be worth \$400 per person from Dec. 1, 2010 to March 31, 2011.

The very late combo will be worth \$450 per person on and after April 1, 2011.

(Cut along the line)

Name \_\_\_\_\_ Date \_\_\_\_\_

Street Address \_\_\_\_\_

Town/City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Email address \_\_\_\_\_

Please make check or money order payable to: 2011 ASLTA Conference

Please mail the form with payment to:  
Terry Sasser, Special Assistant  
[terrysasser@comcast.net](mailto:terrysasser@comcast.net)  
P.O. BOX 1572, Seattle, WA 98020-1572





**ASLTA**

American Sign Language Teachers Association

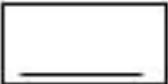


**ASLTA**  
AMERICAN SIGN LANGUAGE TEACHERS ASSOCIATION

2010 ASLTA Membership

PO Box 20823

St. Petersburg, FL 33782-0823



### 2011 Membership Application

To maintain valid certification (Provisional or Qualified or Professional), dues must be paid each and every calendar year.

*Dues cycle is based on annual calendar year. Payment is due in January.*

**PLEASE PRINT CLEARLY!**

**Member's Information:**

Last: \_\_\_\_\_ First: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Main email: (for inclusion in our website news. This email is NOT shared with 3<sup>rd</sup> parties.)

\_\_\_\_\_@\_\_\_\_\_

Other contact info: \_\_\_\_\_

Institutional Affiliation: \_\_\_\_\_

Membership Categories: (select one)

Certified Membership (Voting) \$ \_\_\_\_\_ (\$50)

\*Circle one: Provisional Qualified Professional

Associate [Non-certified] Membership \$ \_\_\_\_\_ (\$40)

(Voting)

(Non-certified ASLTA members, Aspiring Teachers, Mentors, Practitioners)

ASL Honor Society Chapter Sponsor \$ \_\_\_\_\_ (\$35)

(for those teachers who are not certified but are sponsors of the ASLHS chapter in their school)

Supporting Membership (Non-Voting) \$ \_\_\_\_\_ (\$25)

(for general public - non-teachers - who would like to lend support to the efforts of the national organization)

Institutional Membership (Non-Voting) \$ \_\_\_\_\_ (\$150)

(for organizations, schools, publishers, etc.)

Donation: \$ \_\_\_\_\_

For office use only:

Thank you letter sent \_\_\_\_\_

TOTAL: \$ \_\_\_\_\_

For office use only:

\_\_\_\_\_ Secretary

\_\_\_\_\_ Treasurer

\_\_\_\_\_ Member Coord

Date rec'd \_\_\_\_\_

Check #/w \_\_\_\_\_

Card sent \_\_\_\_\_

**Important Privacy Notice:**

ASLTA maintains a database of all membership information. This database is kept strictly confidential, with access only by members of the Board and the Membership Coordinator. However, when deemed appropriate by the Board, announcements or news may be sent via email to members on the list. If you wish to NOT receive any emails, initial here: \_\_\_\_\_

ASLTA may setup a membership directory on our website. Members' names, state of residence, and certification level may be published. If you do NOT wish to have your information in the directory, initial here: \_\_\_\_\_ Lack of initials implies consent.

Be sure to visit our webpage often: [www.aslta.org](http://www.aslta.org)

American Sign Language Teachers Association  
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